

Abstract

This session brings together the conference themes of Spaces and Places, Being in the Room Where it Happens, and the Future of Universities and utilizes a five step forecasting model to examine the future of online educational space and its impact on interpersonal relationships and identities. As technology changes, how will online education change? What effect will the use of VR and virtual environments have on the interpersonal relationships that are formed and on our identities? What does the future of online education look like and how will both faculty and students utilize virtual space? How will the use of avatars and virtual classroom and meeting environments impact our teaching and the interpersonal relationships that are formed? Likewise, how will it impact our individual identities and our sense of self?